



GOOD SHEPHERD SCHOOL

SELF REVIEW POLICY




Good Shepherd School recognises the uniqueness of each individual as part of God's creation and supports this through the development of the individual's spiritual, social, emotional, intellectual and physical ability. Good Shepherd School acknowledges that education is provided within the Catholic context.

The Good Shepherd School Board recognises the unique position of Māori as tangata whenua, and its role and responsibilities in meeting its obligations under Te Tiriti o Waitangi / The Treaty of Waitangi. Good Shepherd School is, therefore, committed to Te Tiriti o Waitangi and its practical expression in our school.

In conducting self-reviews, Good Shepherd School aims to continually improve its performance and to ensure that the requirements of the National Education and Learning Priorities (NELP) are met. The self-review processes will be conducted in a manner that reflects Good Shepherd School's Special Character.

1. The Board of Trustees will ensure that there is an ongoing programme of self-review of the School that will:
 - a. Consider and include the New Zealand Catholic Education Office (NZCEO) self-review requirements; and
 - b. Comply with the requirements of the Ministry of Education National Education and Learning Priorities (NELP)
2. The School Board and the Principal will ensure that they maintain an ongoing programme of self-review of the School in relation to all policies, plans and programmes including evaluation of information on student achievement.
3. The Principal will be responsible for the ongoing programme of self-review and will present that programme together with a report summarising the results of the self-review to the School Board on an annual basis.
4. As part of the school's commitment to self-review and ongoing improvement, the School may at any time undertake special, unscheduled reviews. These reviews may be in response to a specific event or concern, or a new challenge for the school.
5. The School Board will ensure that it conducts self-reviews in accordance with the terms of the Board's Roles and Responsibilities Policy as set out in the Governance Policy.
6. Where appropriate and where approved by the School Board outside expertise may be used to assist in the self-review programme.



Presiding Member

October 2023
Approved

2026
Next Review