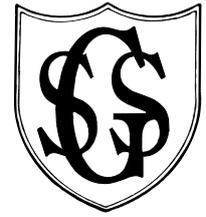




# Numeracy



## Counting from One by Imaging

I am learning these key pieces of number knowledge...

Make groupings with 5 to 10 e.g.  $5+2$ ,  $5+4$ ...

Instant recall of subtraction facts from 10 e.g.  $10-4=6$

Skip count to 20 in 2s and 5s e.g. 2, 4, 6, 8 ...  
5, 10, 15...

Know all the symbols and words and patterns for numerals 0-20  
14... fourteen  
tekau ma wha

Given wholes, draw a cut halves of regions

Read the numbers to 20. E.g. 13 is thirteen.

Show what thirteen, 13 looks like. e.g. one bag of 10 lollies and 3 more lollies is thirteen lollies.

Given halves of regions draw and construct wholes

Skip count backwards from 20 in 2s and 5s e.g. 20,18,16..., ...20,15,10...

Say the number thirteen is "thirteen"  
Say the number thirteen as "one ten and three ones.  
One bundle of ten and three ones

Identify that a number is the same no matter the grouping

e.g.  
 $4+1$  is the same as  $3+2$   
 is the same as   
 $5 = 5$

Make groupings within 10 (groupings of 6,7,8,9,10) e.g.  $4+2+1+3=10$   
 $3+2+2=7$  etc

Can record counting and problem solving using pictures diagrams and words  
e.g. five + 4 = nine  
 plus four makes 9