



GOOD SHEPHERD SCHOOL

PROCEDURE: BEHAVIOUR MANAGEMENT  
THE GOOD SHEPHERD WAY



The Good Shepherd School charism shapes the culture of the school and binds all members of the community together. As we practise the values of *respect, care and honesty*, the entire community will work together to follow in the footsteps of the Good Shepherd.

**Vision Statement**

Good Shepherd School Vision for Year 6 students leaving the school is that they:

- Have a personal relationship with God and grow in the knowledge of Jesus the Good Shepherd, living and experiencing his values on a daily basis.
- Are motivated, active seekers, users and creators of knowledge; critical and creative thinkers; and informed decision makers.
- Are resilient, positive in their own identity and have a sense of belonging to their community.
- Are global citizens.

School Charter Strategic and Annual Plan for Good Shepherd School 2016-2018

The teaching and values of Jesus the Good Shepherd guide us as we relate to and care for each other. Our aim is to provide a friendly, stimulating, safe and happy learning environment where:

- every child knows what behaviour is expected as a member of our school
- students learn to manage their own behaviour
- students support each other in resolving disagreements and disputes
- every family knows the expectations for student behaviour at our school and the consequences for inappropriate behaviour; and
- firm, fair and consistent behaviour management is in place

These behaviour guidelines set out our general school rules and the consequences for unacceptable behaviour. At the beginning of each year every classroom will develop its own classroom guidelines for behaviour that are based on our school charism and are consistent with these rules.

**SCHOOL VALUES**

1. Respect
2. Care
3. Honesty

SCHOOLWIDE EXPECTATIONS IN ALL AREAS		
CARE	RESPECT	HONESTY
Keep your hands and feet to yourself	Show respect, courtesy and good manners	Listen carefully and follow directions
Move about the school in a calm manner	Be considerate of other people's feelings	Be on task at all times
Use all equipment safely	Take turns and share	Be honest
Follow the ways Jesus taught us	Take care of all property and belongings	Allow others to learn
Report any problems		Ask for help if you need it

## Care, Respect, Honesty



### **IN THE CLASSROOM WE...**

- Show courtesy and respect
- Use a quiet voice
- Keep the class treaty

## Care, Respect, Honesty



### **MOVING AROUND THE SCHOOL AS A CLASS WE...**

- Walk on the paths
- Watch out for others
- Show courtesy to adults

## Care, Respect, Honesty



### **IN CHURCH WE...**

- Enter and exit in silence
- Show respect and reverence
- Take part in the liturgy

## Care, Respect, Honesty



### **BIKES AND SCOOTERS AT SCHOOL**

- Park bikes and scooters correctly
- Give way to pedestrians
- Walk bikes and scooters on the path, in the school grounds, before and after school

## Care, Respect, Honesty



### **ON THE FIELD, CONCRETE AND ADVENTURE PLAYGROUND AREAS WE...**

- Play fair and follow the rules
- Show sportsmanship
- Use the equipment safely
- 'Live' the Good Shepherd values

## Care, Respect, Honesty



### **IN THE TOILETS WE...**

- Flush the toilet
- Wash our hands
- Respect others' privacy

## Care, Respect, Honesty



### **IN THE LIBRARY WE...**

- Show courtesy and respect
- Use a quiet voice
- Help keep the library tidy

## Care, Respect, Honesty



### **IN THE HALL WE...**

- Enter and exit quietly
- Respect the presenters
- Participate in school activities

## Care, Respect, Honesty



### **IN THE EATING AREAS WE...**

- Show polite eating manners
- Stay seated during eating
- Keep the eating area clean
- Walk away at the end of eating

## Showing Manners The Good Shepherd Way

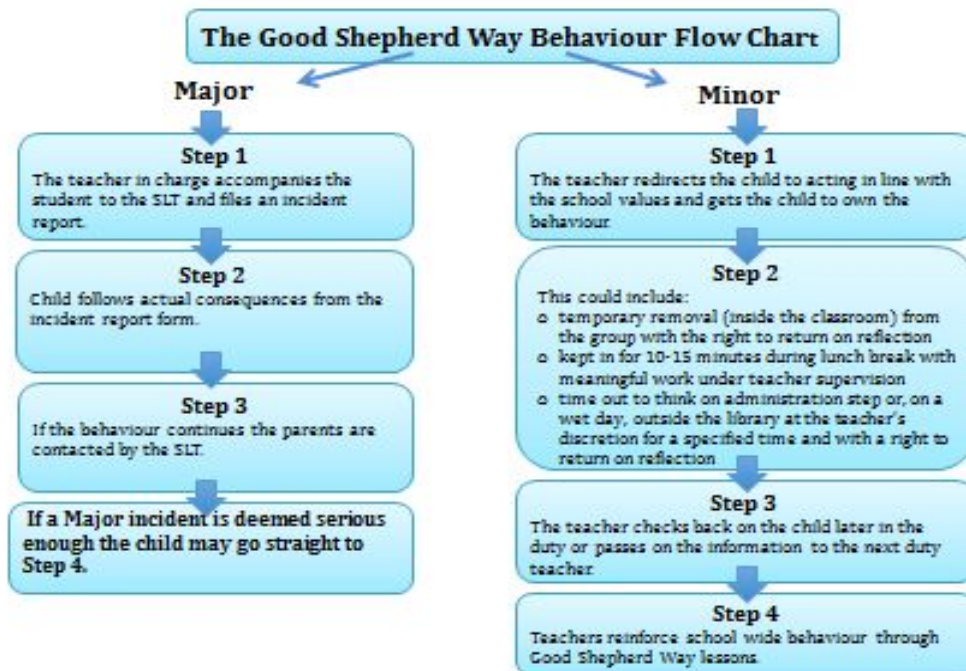
At Good Shepherd School we believe that showing manners in the way we interact with others demonstrates our school values of care, respect and honesty. We believe the following actions are important for all members of our school community: :

- Practise basic courtesy
- Acknowledge others when you see them
- Say 'sorry' even if it's an accident and check if the person is okay
- Display respect when someone is speaking
- Display respect for others
- Treat others as you wish to be treated yourself
- Include and welcome everyone, especially new students
- Give way to adults when you are passing them

## Promoting positive behaviour for learning

- At Good Shepherd School positive, preferred behaviours will be actively recognised and promoted within classrooms, during break times and in school-wide settings such as assemblies and Mass attendance.
- Regular home and school communication will be used to foster positive behaviours and help address unacceptable behaviours.
- Positive behaviours can be recognised in special ways, including:
  - Good Shepherd Way values tickets
  - Reward box
  - GSS postcard sent home
  - GSS Award - people of the week acknowledged in the newsletter and decided in consultation with whole staff

## Consequences for unacceptable behaviour



## **Bullying Prevention**

Good Shepherd School is committed to a whole-school approach to bullying prevention and to the creation of a safe and positive learning environment. There will be ongoing promotion of awareness about how we can all (individually and collectively) contribute to creating a positive school culture that discourages bullying. All members of the school community share the following definition of bullying:

Bullying is when someone hurts or upsets someone else on purpose, in an ongoing way. Bullying can happen face-to-face or online. It can be done in front of other people or when no one else is around. Bullying involves a power imbalance based on things like physical size, age, gender or social status. Bullying can be:

physical – e.g. hitting or taking / damaging someone's property

verbal – saying, writing or posting nasty things, name calling, threats

social – spreading rumours, excluding someone from a group.

Bullying is never okay.

In the event of a bullying situation:

- Students will be encouraged to tell the person who is bullying to stop (if they feel they can). Or just to walk away.
- If they see someone else being bullied, to step in if they feel they can safely, talk about the bullying with another bystander, talk to the person being bullied, or tell a trusted adult about the bullying.
- If the bullying continues, report it to their teacher or other school staff.
- School staff will take immediate action by working with the children involved, their parents/whanau and by monitoring and following up on the situation as long as is necessary.