



# GOOD SHEPHERD SCHOOL

## CURRICULUM DELIVERY POLICY



Good Shepherd School recognises the uniqueness of each individual as part of God's creation and supports this through the development of the individual's spiritual, social, emotional, intellectual and physical ability. Good Shepherd School acknowledges that education is provided within the Catholic context.

Delivery of the curriculum shall foster student progress and achievement and meet all legislative requirements and Ministry of Education and board expectations.

The board, through the principal and staff, will:

1. Ensure that the Special Catholic Character of the school is integrated throughout the planning and implementation of all learning areas.
2. Provide teaching and learning programmes which incorporate the vision, values, key competencies, essential learning areas and principles as expressed in the New Zealand Curriculum 2007.
3. Provide all students with opportunities to achieve success in all areas of the national curriculum.
4. Give priority to student progress and achievement in literacy and numeracy.
5. Give priority to regular quality physical activity that develops movement skills for all students.
6. Evaluate and report on progress and achievement of all students, through the analysis of good quality assessment information, as per the board's work plan and agreed reporting formats.
7. Identify students at risk of not achieving, gifted and talented students and implement teaching and learning strategies to address needs.
8. Ensure there is a focus on the national priority groups of Māori, Pasifika and students with special learning needs in school planning and reporting.
9. Consult with the school's Māori community about the policies/plans for improving the achievement of Māori students.
10. Seek board approval before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made.
11. Ensure achievement of the charter aims and targets.

**Chairperson**

November 2018  
Approved

2020  
Next Review