

GOOD SHEPHERD SCHOOL
PRINCIPAL'S REPORT – PTA – 27 September 2017

Student Achievement Report to Parents and Whānau

It is my pleasure to present to the parents and whānau of Good Shepherd School the collated results of two formal reading assessments administered in term 3 of this year.

STAR Reading August 2017

Thirty-seven students in Year 3 were tested using the STAR assessment tool in March and August 2017.

STAR Reading Test¹

The STAR Reading Tests are standardised assessment tools, designed to supplement the assessments that teachers make about their students' progress and achievement in reading – a key area of the national curriculum. Each test assesses a range of reading skills that correspond closely to the main components of reading skill outlined in *The Literacy Learning Progressions* (Ministry of Education, 2010).

STAR Scale Scores and Stanine Scores

Scores on STAR tests can be converted to scale scores and then compared with a nationally representative score distribution using stanines.

Raw scores are converted into a stanine score for the use of data analysis. The following shows the percentage of students nationally who scored in the three stanine bands:

Stanine 1-3:	23%
Stanine 4-6:	54%
Stanine 7-9:	23%

When analysing classroom data, Good Shepherd School uses the following descriptors which align to the National Standards:

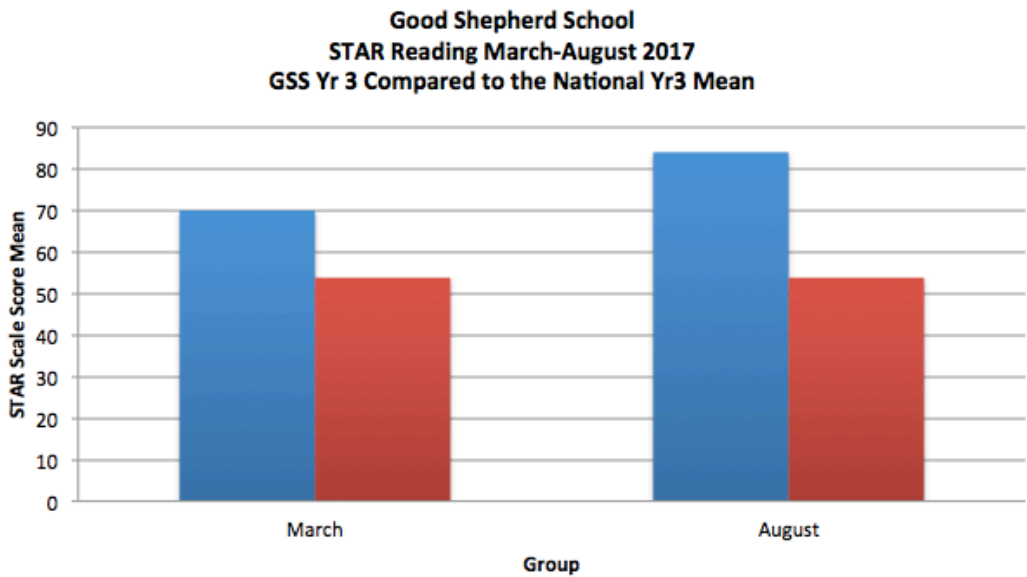
Stanines 1-2:	Low
Stanines 3-4:	Below Average
Stanines 5-7:	Average
Stanine 8:	Above Average
Stanine 9:	Outstanding

In addition to this report, other analyses are used at the whole school and classroom levels, including relative performance by subtest, and analyses of achievement by gender and ethnicity.

¹ from STAR Reading Test Teacher Manual (2nd Edition), NZCER, 2011 W.B. Elley

RESULTS

Graph 1: Year 3 Mean STAR Scale Score compared with National Mean



Graph 1

Snapshot Summary:

- The Good Shepherd Year 3 Scale Score Mean is well above the National Mean (85 compared to 53.8)

Table 1: Comparison of Yr3 Students Achieving Stanine 5 and Above Each Year

Yr3 Cohort Years	March Analysis	August Analysis
2014	95%	97%
2015	82%	100%
2016	97%	97%
2017	84%	100%

E-asTTle Reading August 2017

e-asTTle Reading Test²

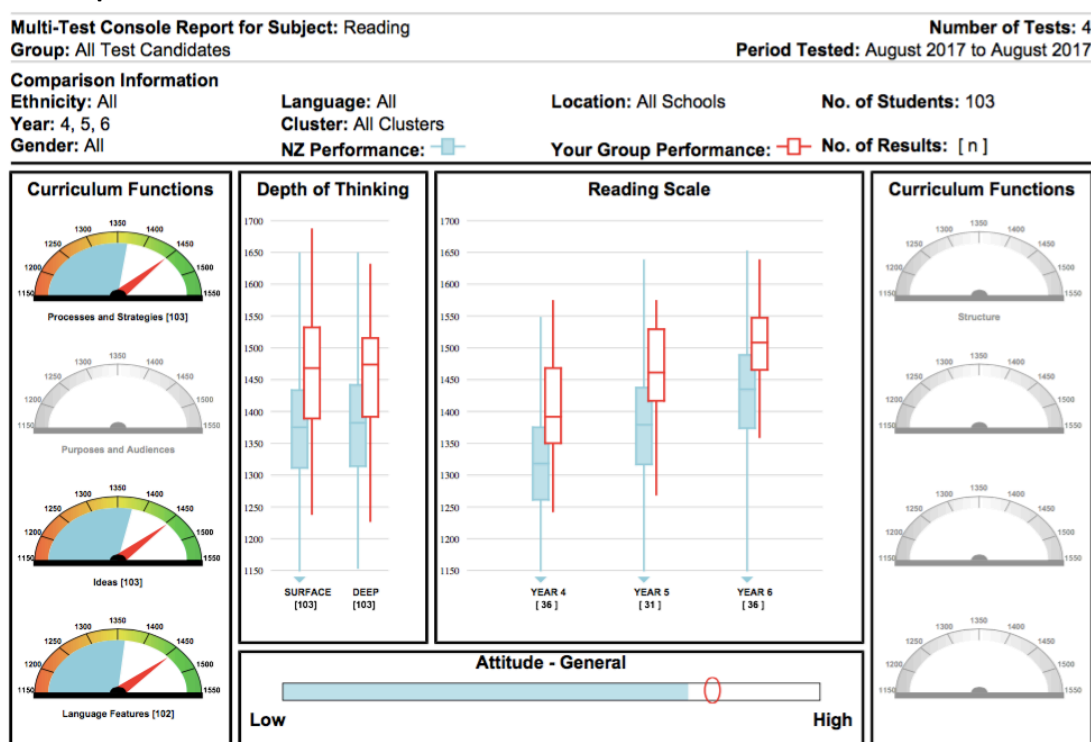
e-asTTle is an online assessment tool, developed to assess students' achievement and progress in reading, mathematics, and writing. e-asTTle provides teachers and school leaders with information that can be used to inform learning programmes and to apply teaching practice that maximizes individual student learning.

asTTle Sub-Levels³

e-asTTle is intended to assess students performing between New Zealand Curriculum levels 2 and 6. However, placing a student's performance at one of the five levels in asTTle may not be sufficient for the teacher, especially if the teacher is interested in change and growth within the levels. For this reason, asTTle has subdivided each of levels 2 to 6 into three sub-levels, allowing for better identification and tracking of student growth and progress. The terms Basic (B), Proficient (P) and Advanced (A) have been adopted to label progress through each level. These terms refer to the early, middle and late thirds of development within each level.

Results

1. Console report



Graph 1:1

Snapshot Summary:

1.1 Box and Whisker Graphs

- The school median is above the national median in Years 4, 5 and 6
- The range of scores in all year levels is less than the national norm
- The GSS median in surface and deep thinking is above the national picture.

1.2 Curriculum Functions Console

- GSS students perform above the national level in all three Curriculum Functions, *Processes and Strategies*, *Language Features*, and *Ideas*.

1.3 Attitude

- The school mean over all the year groups is higher than the NZ mean.

² from <http://www.tki.org.nz/r/asttle/>
<http://e-asttle.tki.org.nz/About-e-asTTle>

³ from asTTle V4 Manual, accessed from http://www.tki.org.nz/r/asTTle/index_e.php

2. GSS Comparison with National Curriculum Level Expectation

	Year 4	Year 5	Year 6
GSS mean at March 2017	2A	4A	4B
GSS mean at August 2017	3P	4B	4P
National Expectation	2P	2A	3P

Table 2:1

Snapshot Summary:

The GSS mean is above the national curriculum expectation by one full level in Year 4, four sub-levels in Year 5 and one full level in Year 6.

What does this mean for teachers at Good Shepherd School?

- We will use information from these assessments, along with other forms of information, to plan to meet the learning needs of individuals and groups in the classroom
- We will use information from these assessments, along with other forms of information, to inform parents of students' progress
- We will continue to monitor carefully the progress of all our students, especially those who are below where we want them to be
- We will be continuing to look for other ways to extend those children who are excelling in reading

What does this mean for parents and families of children at Good Shepherd School?

- We like to work in partnership with you so regular communication is very important, especially if you have any concerns
- It is important that children read regularly. Please give them many opportunities to read, making time to read to, with and by your child. Visit the local library if you can. Show your child that you love reading too!

Jane Hahn

PRINCIPAL

27 September 2017